

# SPIRITUAL DEVELOPMENT

Students develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing

Sense of self	Who Am I?...Six word autobiography...My Story so far... Being Human...What do I bring to the “plate”?
Unique potential	What is special about me?...The past is history, the future is a mystery, now is a gift which is why it is called the present...What is my response?... What is the sum of my parts?
Understanding of your strengths and weaknesses	Positivity v Negativity...How do I turn a negative into a positive?... What do I need to learn?...What do I want to learn?... How am I “smart”?...What is the value?...
Will to achieve	Standing still v moving forward...There is no time like the present... What is Emotional Intelligence? ...Self Manager...
Curiosity about yourself	Where do my thoughts/ideas/opinions come from?... Who do I think I am?
Your place in the world	Jigsaw puzzle...which piece am I? How many different identities do I have? ...How am I similar?...How am I different?...Independent Thinker...
Life's fundamental questions	Why am I me?...Why am I here?...What is the right answer?... What is the right question?...How do I develop a mind of my own?... What do I like?...Why do I like it?...What don't I like? Why don't I like it?... What defines Right/Wrong?...What defines Wrong/Incorrect?

# MORAL DEVELOPMENT

Students develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them.

<b>Understanding of the difference between right and wrong</b>	Classroom rules...Expectations...Do's and Don'ts...Must Should Could... Different circumstances, different me...
<b>Moral conflict</b>	Right or Wrong?... Absolutism...Pros and/or Cons... For and/or Against...Decisions Decisions Decisions...
<b>Concern for others</b>	Paired experiences, shared opportunities...Positive language... The Bigger Picture...What do YOU think?...
<b>Will to do what is right</b>	First seek to understand...How I make a positive difference?... Positive Behaviour for Learning...See first to Understand...Effective Participator...
<b>Reflect on the consequences of your actions</b>	What is wisdom?... Proactive v Reactive...Choices...What makes a "good" student?...Reflective Learner...
<b>Learn how to forgive yourself</b>	Loving the "lessons" of life...The longest journey starts with a single step... Positive self-talk...Collecting opinions...
<b>Learn how to forgive others</b>	Reading between the lines...Focussing on the issue, not the person...Why do differ?...I am right, you are not wrong...Time to move on... Compromise... Agree to disagree...

# SOCIAL DEVELOPMENT

Students develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.

<b>Responsibilities and rights of being members of families and communities</b> (local)	Giving and receiving a positive analysis (praise)...Giving and receiving a negative analysis (criticism)...Carrying the flag...Establishing the rules for creating a Positive Learning Environment...
<b>Responsibilities and rights of being members of families and communities</b> (national)	Opinions – what forms my views?...Respect... How has my Environment shaped me?...How have I shaped my Environment?
<b>Responsibilities and rights of being members of families and communities</b> (global)	How am I a global Citizen?...How can I contribute?...How can I make a difference?
<b>Ability to relate to others</b>	Similarities and Differences – what are these worth?...
<b>Work with others for the common good</b>	Rating SUCCESS...Adjectives...Learning lessons from the past...Leading Learners...Students as Teachers...
<b>Sense of belonging</b>	Minorities and Majorities...What do the terms mean? Am I part of either/both groups?...Advantages and Disadvantages...
<b>Willingness to participate</b>	Giving good value...Skills for Employment...Team Worker...

# CULTURAL DEVELOPMENT

Students develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.

<b>Cultural traditions</b>	What I do/don't do as a result of my heritage...What is Diversity?... Is it a good or bad thing?...Assimilation: Pros and Cons...
<b>Appreciate a variety of aesthetic experiences</b>	Awe and Wonder in the classroom...How do I connect? Compare and Contrast?... Iconography...Symbolism
<b>Respond to a variety of aesthetic experiences</b>	Learning through theme...Learning through style...Learning through resources...Development of Knowledge and Know-how... Creative Thinker...
<b>Respect for your own culture</b>	Where do I belong?...Britishness...Local, National and Global Pride...How much do I know about myself?...Heroes and Heroines...Who do I think I am?
<b>And that of others</b>	Global citizen...Who do you think you are?
<b>Interest in others' ways of doing things</b>	Sharing cultural differences...Same Question, Same Answers?...
<b>Curiosity about differences</b>	Basic Needs...Basic Wants...Commonality...What shapes us as individuals and/or groups? Significant Events...