

SIR FREDERIC OSBORN SCHOOL

SOCIAL, MORAL, SPIRITUAL & CULTURAL POLICY

Introduction

At Sir Frederic Osborn School we recognise that the personal development of students, spiritually, morally, socially and culturally (SMSC), plays a significant part in their ability to learn and achieve. We aim to provide an education that provides students with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour and a positive, caring attitude towards others, qualities that are crucial to their development as an individual, as it allows them to take their rightful place in their community as a local, national and global citizen. This policy builds upon the school's mission statement 'Achieving Success Together' and our core values. In addition, this policy also clarifies how the school's approach to Collective Worship supports SMSC

Aims

- To ensure that everyone in school is aware of our values.
- To ensure a consistent approach to SMSC issues.
- To ensure that a pupil's education is within a meaningful context and appropriate to their age, aptitude and background.
- To ensure that Students know what is expected of them.
- To give each child a range of opportunities.
- To enable each child to develop an understanding of their own identity.
- To enable children to develop an understanding of their cultural and social environment and an appreciation of the many cultures in our society.
- To give each child an opportunity to explore social and moral issues and develop a sense of social and moral responsibility.

SMSC is about the values students are encouraged to hold, and their attitude towards learning, knowledge and society. At Sir Frederic Osborn (SFO), we promote SMSC in the following ways:

Spiritual Development

SFO Students' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes the need to foster their own inner lives and non-material well-being.

The school promotes spiritual development as part of students' personal development through:

- The School Motto "Achieving Success Together"
- The School Rewards and Consequences system
- Religious Education
- All subjects of the curriculum
- Assemblies
- The ethos of the school values, attitudes and expectations
- Opportunities for reflection on aspects of their lives
- Wonder at the natural world and human achievement

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Moral Development:

SFO students' moral development involves students acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right.

They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, understanding, qualities and attitudes they need in order to make responsible moral decisions and to act on them.

At the school we promote moral development through a range of activities and opportunities both within and outside the classroom such as:

- Working with teachers and form tutors to teach and promote understanding of morality
- Assemblies
- Rewards and Consequences
- Welfare and guidance
- Core curriculum including Religious Education

Social Development:

SFO students' social development involves students acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.

- The school systematically plans for social development of students through a range of teaching and learning activities including:
- Classroom organisation and management
- Student grouping and opportunities for group work (group project based work)
- The school code of conduct
- School productions
- Residential trips
- Enrichment activities
- School-industry links
- Extra-curricular activities
- Student Leadership opportunities which support students in the school community

Cultural Development:

SFO students' cultural development involves students acquiring an understanding of cultural traditions and ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others' way of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand appreciate and contribute to culture.

At school we seek to develop in students an understanding and awareness of their culture within a multi-cultural society and encourage personal values and self-esteem. The school curriculum provides experiences of all aspects of culture for students including languages, aesthetic, mathematical, literacy, and technological, scientific, musical, political, economic and religious education.

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There are also opportunities for cultural visits and exchanges including:

- Cultural visits aboard
- Visits to centres of cultural interest
- Extra-curricular activities

Collective Worship:

At Sir Frederic Osborn School we recognise that Collective Worship is an important opportunity to provide opportunities for our students Spiritual, Moral, Social and Cultural development.

Aims

It is our aim at Sir Frederic Osborn School that worship should:

- Contribute to the spiritual, social, moral and cultural development of each child.
- Give expression to, and reaffirm and practise the values of the school community.
- Allow reflection and response to the fundamental questions of life and those things that are of eternal concern and value to human beings.
- Celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals.
- Foster and enable a concern for the needs of others, and recognition of the vulnerability of self and others.
- Provide members of the school community with the opportunity to praise and reach out to 'God'.
- Provide members of the school community with the opportunity to experience stillness and quiet.
- Provide members of the school community with the opportunity to respond to religious language and symbolism.
- Provide a foundation for a mature understanding and practise of worship in the future.

This policy should be read in conjunction with the school's Collective Worship policy.

LINKS WITH THE WIDER COMMUNITY

- Visitors are welcomed into our school.
- Visits to places of worship, cultural venues such as theatres, cinemas and libraries are actively encouraged.
- Visiting groups such as theatre or musical events are planned throughout the year.
- Students are taught to appreciate and take responsibility for the environment.
- We liaise with local schools and support groups.

MONITORING AND IMPLEMENTATION OF THE POLICY

- Provision for SMSC is monitored and reviewed by the SLT, teachers and Governors.
- Regular discussions are held at staff meetings.
- Staff share classroom work and practice.
- The implementation of this policy is the responsibility of all staff.
- This Policy has been reviewed and approved by the Governing Body

POLICY LINKS

SIR FREDERIC OSBORN SCHOOL

- Equal Opportunities Policy
- Attendance Policy
- Anti-bullying Policy
- SEN/D Policy
- Safeguarding Policy and Procedure

Compiled by: <i>Ian Graham</i>	Revision Number: 2
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