

Sir Frederic Osborn History Department Long Term Planning - 2015-16 (KS3)

Yr	H/T 1 (2/9-23/10)	H/T 2 (2/11-18/12)	H/T 3 (4/1-12/2)	H/T 4 (22/2-1/4)	H/T 5 (18/4-27/5)	H/T 6 (6/6-22/7)
9	<p>Unit: NCA 4 Challenges for Britain, Europe and wider world 1901 to the present day -The First World War</p> <p>DVD resources: Days that shook the World/All quiet on the Western Front/ Assessment 1-Baseline Lessons = 7</p>	<p>Unit: NCA 4 Challenges for Britain, Europe and wider world 1901 to the present day -The First World War -The Peace Settlement</p> <p>DVD resources: Days that shook the World/All quiet on the Western Front/ Assessment 2 Lessons = 9</p>	<p>Unit NCA 4 Challenges for Britain, Europe and wider world 1901 to the present day -The Second World War</p> <p>DVD resources: Battle of Britain/Saving Private Ryan/A Bridge too Far /Goodnight Mr Tom Assessment 3 Lessons = 7</p>	<p>Unit: NCA 4 Challenges for Britain, Europe and wider world 1901 to the present day - The Holocaust</p> <p>DVD resources: Schindler's List/The Pianist/The Diary of Anne Frank Assessment 4 Lessons = 8</p>	<p>Unit: NCA 4 Challenges for Britain, Europe and wider world 1901 to the present day -Apartheid and the growth of the Rainbow Nation -Nelson Mandela</p> <p>DVD resources: Mandela Assessment 5 Lessons = 10</p>	<p>Unit: NCA 4 Challenges for Britain, Europe and wider world 1901 to the present day -The Assassination of JFK -A local history study - History of Welwyn Garden City: project</p> <p>DVD resources: Days that shook the World/JFK Assessment 6 Lessons = 10</p>
8	<p>Unit: NCA 2 The Development of Church, state and society in Britain 1509-1745 -The Elizabethan Era</p> <p>DVD resources: Elizabeth Assessment 1-Baseline Lessons = 10</p>	<p>Unit: NCA 2 The Development of Church, state and society in Britain 1509-1745 -The English Civil War</p> <p>DVD resources: Cromwell Assessment 2 Lessons = 13</p>	<p>Unit: NCA 3 Ideas, political power, industry and empire: Britain, 1745-1901 -Slavery</p> <p>DVD resources: Amazing Grace/Roots Assessment 3 Lessons = 10</p>	<p>Unit: NCA 3 Ideas, political power, industry and empire: Britain, 1745-1901 -Zulu Wars & Rorkes Drift -Industrial Revolution</p> <p>DVD resources: Zulu Assessment 4 Lessons = 11</p>	<p>Unit: NCA 3 Ideas, political power, industry and empire: Britain, 1745-1901 -Industrial Revolution -Jack the Ripper</p> <p>DVD resources: Assessment 5 Lessons = 14</p>	<p>Unit: NCA 4 Challenges for Britain, Europe and wider world 1901 to the present day -Women's Suffrage</p> <p>DVD resources: Pankhurst Assessment 6 Lessons = 14</p>
7	<p>What is history? -Skills development</p> <p>DVD resources: Assessment 1-Baseline Lessons = 7</p>	<p>Unit: NCA 1 The Development of Church, state and society in Medieval Britain 1066-1509 -Norman Conquest</p> <p>DVD resources: Youtube clip - Battlefield Britain Assessment 2 Lessons = 9</p>	<p>Unit: NCA 1 The Development of Church, state and society in Medieval Britain 1066-1509 -How did the Normans gain control?</p> <p>DVD resources: Assessment 3 Lessons = 7</p>	<p>Unit: NCA 1 The Development of Church, state and society in Medieval Britain 1066-1509 -The Black Death and its social and economic impact</p> <p>DVD resources: Assessment 4 Lessons = 8</p>	<p>Unit: NCA 1 The Development of Church, state and society in Medieval Britain 1066-1509 -Peasants Revolt -Medieval Life -War of the Roses</p> <p>DVD resources: Assessment 5 Lessons = 10</p>	<p>Unit: NCA 1 The Development of Church, state and society in Medieval Britain 1066-1509 -Henry VIII Childhood/wives/children -The Reformation -The Pilgrimage of grace</p> <p>DVD resources: Henry VIII Assessment 6 Lessons = 10</p>

Notes:

Assessments 1-6 are the compulsory minimum and need to be inserted as per the short term plan. Marks from these assessments are to be used in correlation with the data entry schedule.

Lessons based on details available from the calendar and are approximate. Based on Year 9 = 3 x lessons/2 weeks, Year 8 = 4 x lessons/2 weeks and Year 7 = 3 x lessons/2 weeks.

NCA = National Curriculum area

DVD Resources: Suggested resources which contain suitable clips to support teaching and learning