



Pupil Premium + and CLA funding

Schools receive £1,900 for any pupil who is:

- identified in the [January 2016 school census](#) or the [alternative provision census](#) as having left local-authority care as a result of one of the following:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
- who has been in local-authority care for 1 day or more (CLA)
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

For the CLA pupils who attract the £1,900 rate, the [virtual school head](#) of the local authority that looks after the pupil will manage the funding.

Studies show that:-

- Children in care perform less well academically than any other group of children. Therefore, improving outcomes for children in care is a vital priority
- There are around 60,000 children in care in England at any one time although it is a rapidly changing group as they move in and out of care. Hertfordshire has 1000 with 680 of school age
- These children are taken into care for their own protection but once in care many do not receive a quality learning experience
- The gap between these children and all other children is wide. In 2007/8 70% of all children achieved 5A*-C but only 7% CLA achieved the same level
- The current levels of attainment can be transformed by rigorous tracking and intervention where necessary, personalised support and one to one tuition
- Research reveals that the day to day support from a teacher continues to be the key determinant of success
- Designated teachers have a statutory role within each school and are responsible for developing and reviewing the education progress of the child and in partnership with others, helping them to achieve and enjoy.



Sir Frederic Osborn School are committed to ensuring that all CLA and PP+ students receive the best support available, working closely with Virtual Schools. Our CLA students have regular termly PEP meetings to discuss outstanding targets and set new ones to help them progress and achieve in the future.

Our commitment also applies to our PP+ students who are now out of care ensuring that the funding is used effectively not only to support them academically but emotionally as well.

Examples of PP+ has been used to fund the following, which is not exhaustive:-

- Behaviour Coaching
- Art Therapy
- Revision Guides and resources
- 1-1 English and Maths tutors
- Academic trips
- Breakfast club
- Laptops
- Uniform
- Staffing costs:-
 - Entry Level Maths & English
 - Nurture
 - Vocabulary Support
 - In class support
 - Homework club
 - Drawing & Talking
 - Lexia

Reporting of PP+ and CLA reporting

- CLASEF report to Governors for Hertfordshire Schools, which will be shared with governors of school, Education Advisor and annually with Virtual schools.
- Report to Headteacher and School governors twice a year where both CLA and PP+ is discussed as a sub-section to Pupil Premium.
- Meeting once a term with the link governor where both CLA and PP+ funding is reviewed.
- Report on the EPEP system once a term during review meetings with carers, social workers, DOL and student (CLA).