

## Curriculum Map Years 9-11 Full Course GCSE

<p><b>UNIT 8</b></p> <p><b>Religion and Society Based on a Study of Christianity and Islam.</b></p>	<p><b>Environmental and Medical Issues</b></p>	<p>Forms of pollution and global warming. The scarcity of natural resources and how this poses a threat the future of the planet and possible solutions. Biblical teachings on stewardship and Christian reactions to the teachings. Different attitudes to infertility and treatment in Christianity and Islam. The nature of transplant surgery Christian and Muslim attitudes to this.</p> <p>Students are assessed after the environmental issues are covered, when the medical ethics are covered and a give a whole unit assessment.</p>	<p>AUTUMN</p> <p>Year 9</p>
	<p><b>Rights and Responsibilities</b></p>	<p>Why some Christians use only the authority of the bible and the church as a basis for making moral decisions. The role of conscience and how Christians use the conscience to help them make moral decisions. How some Christians use Situation Ethics and others use a variety of authorities. Human rights in the UK and why they are important to Christians. Democratic and electoral processes. The Golden Rule. The nature of genetic engineering different Christian attitudes to genetic engineering and cloning and the reasons behind the beliefs.</p> <p>Students are assessed when the role of religious authorities are completed, on democratic processes and end with a whole unit assessment.</p>	<p>Spring</p> <p>Year 9</p>

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	<p><b>Peace and Conflict</b></p>	<p>How religious organisations try to promote world peace compared to the work of the United Nations and using the former Yugoslavia as an example. The nature and cause of war including the Just War Theory. Muslim attitudes to war; the reasons and teachings behind them. Attitudes to bullying including the bullying of Muslims. Religion and conflict within families, how they may be reconciled and forgiveness shown from a Christian and Muslim perspective.</p> <p>Students are assessed on causes of war and religious responses to war and then about conflict in the family and bullying as well as an end of unit assessment.</p>	<p>Summer</p> <p>Year 9</p> <p>Final exam</p>
	<p><b>Crime and Punishment</b></p>	<p>The need for law and Justice. Theories of punishment and the nature of capital punishment including Christian, Muslim and non-religious reasons for and against. Attitudes and laws on drugs and alcohol and Christian and Muslim attitudes to drugs and alcohol and the reasons for them.</p>	<p>Autumn 1</p> <p>Year 10</p>

### Assessment

Each lesson is written around an exam type question to develop students' responses and times and to ensure that timely and formative feedback is given to allow students to respond.

Each unit can be separated into two topics: each topic is assessed and then the whole unit is assessed.

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<p><b>Unit 1</b></p> <p><b>Religion and Life Based on a Study of Christianity and Islam.</b></p>	<p><b>Believing in God</b></p>	<p>The main features of a religious upbringing and how it leads to a belief in God. How religious experiences, such as miracles and numinous may lead to a belief in God. The arguments from design and causation and how it may or may not lead to a belief in God. Why scientific explanations may lead people not to believe in God and how Christianity responds to scientific explanations. How Christianity responds to the problem of unanswered prayers and how this may lead people not to believe in God. The problem of Evil and the free will defence. How the media may affect a person's attitude to believe in God.</p>	<p>Spring</p> <p>Year 10</p>
	<p><b>Matters of Life and Death</b></p>	<p>Christian and Muslim beliefs about life after death and how these beliefs affect their lives. Non-religious reasons for believing in life after death. The nature of abortion, including current legislation. Christian and Muslim beliefs about abortion and the theology behind them. The nature of euthanasia including current British legislation. Christian and Muslim attitudes to euthanasia. Arguments for and against the media being able to criticise religious thinking about life after death.</p>	<p>Summer</p> <p>Year 10</p>
	<p><b>Marriage and the Family</b></p>	<p>Changing attitudes to marriage, divorce and homosexuality. Christian attitudes to sex outside of marriage. The purpose of marriage in Christianity and the purpose of a wedding ceremony. Attitudes to divorce and homosexuality and the reasons for those attitudes. Christian teachings on family life how Christian churches assist in the upbringing and nurturing of a family. Different methods of contraception and religious attitudes toward the use of them.</p>	<p>Autumn</p> <p>Year 11</p>

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	<p><b>Religion and Community Cohesion</b></p>	<p>How and why attitudes to the roles of men and women have changed in the UK and led to equal rights for women in religion the problems of discrimination and racism that have arisen due to the multi-ethnic nature of the UK. Legislation on equal right for ethnic minorities. The reasons a Christian church will work to help asylum seekers of immigrant workers and how the Christian church promotes racial harmony. Religious pluralism, exclusivism and inclusivism. The benefits of the UK as a multi-faith society and the issues raised by multi-faith society.</p>	<p>Spring Year 11</p>
<p><b><u>Assessment</u></b>                  Each lesson is written around an exam type question to develop students’ responses and times and to ensure that timely and formative feedback is given to allow students to respond.                   Each unit can be separated into two topics: each topic is assessed and then the whole unit is assessed.</p>			