

# DANCE

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## What is Dance About and Why is it Important?

Dance is about learning and performing techniques from different dance styles, ranging from Jazz, Capoeira, Contemporary and Street Dance. It also enables students to explore a range of cultural dances such as African, Troika, Bollywood and Russian. Students also gain an understanding of how these have developed over time.

Dance within the curriculum allows students to develop and improve their choreography, evaluation and performance skills. Dance also allows the opportunity to be creative and express feelings and emotions through movement and performance.

Students in Year 7-9 have the opportunity to complete a unit in Dance within the PE curriculum. Through these units the students experience different dance styles, including contemporary, Jazz, and street. The students learn and develop their performance and choreography skills and have the chance to perform their sequences in the annual Gym and Dance Display.

## Dance at KS4

Assessment: You will be graded A\*-E

- 1 written exam -1 hour
- 1 practical exam - The Set Dance
- Coursework – 2 pieces of choreography and one performance piece

Aims:

- Actively engage in the process of dance in order to develop as effective and independent learners and as critical and reflective thinkers with enquiring minds.
- Develop their skills, knowledge and understanding of the contemporary style of dance through the process of performing, choreographing and appreciating dances.
- Develop physical, technical and expressive skills in dance.
- Develop a critical appreciation of dance through studying a variety of professional works.
- Develop their knowledge and understanding of health, fitness and safe working practices relevant to performing and choreographing dances.

Content:

- UNIT 1 – Critical Appreciation of Dance (20%)

Students will analyse and interpret two professional dance works. They will be required to study the set, costume, style, lighting and theme of each piece in preparation for their written exam, which will take place at the end of Year 11 and is one hour in length.

- UNIT 2 – Practical Examination. Set Study (20%)

Students will be required to learn one set dance, which concentrates on technique. They will then be examined on this.

- UNIT 3 – Performance Assessment (20%)

Pupils will be assessed on their performance in a duo/group dance. The dance should last 3 minutes and is related to a professional work that they will study within the course.

- Unit 4 – Choreography Assessment (40%)

Students choreograph 2 dance pieces, one of which has to be a solo.

Assessment:

- 20% Written paper (1 hour long)
- 80% Practical - Coursework on performance and choreography