

## YEAR 7 FRENCH

<u>Autumn Term 1</u>	<ul style="list-style-type: none"><li>• Saying your name and greeting someone</li><li>• Saying what you have and have not using pencil case items and learning how to use colour to describe something</li><li>• Birthdays- asking and answering “ how old are you”?</li></ul> <p><b><u>KEY GRAMMAR POINTS</u></b></p> <ol style="list-style-type: none"><li>1. What’s a verb?</li><li>2. Avoir – the verb to have</li><li>3. What’s an adjective? How are they used in French</li></ol> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p> <p><b><u>NEW TOPIC</u></b></p> <ul style="list-style-type: none"><li>• Do you have any brothers and sisters? Learning how to describe them and tell someone their names.</li></ul> <p><b>Grammar</b> = Consolidation of Avoir and use of adjectives</p>
<u>Autumn Term 2</u>	<ul style="list-style-type: none"><li>• Pets = describing the pets we have at home</li><li>• Describing where you live and your nationality and the language you speak</li></ul> <p><b><u>KEY GRAMMAR POINTS</u></b></p> <ol style="list-style-type: none"><li>1. Revision of Avoir and colours</li><li>2. ‘er’ verbs</li><li>3. Etre = the verb to be</li></ol> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p> <p><b><u>LITERATURE</u></b> Handa’s Surprise A book which allows students to practise the vocab they have been studying and allows them to write their own version</p>
<u>Spring Term 1</u>	<p><b><u>NEW TOPIC</u></b></p> <ul style="list-style-type: none"><li>• At School = What subjects do you study and what do you think about them?</li><li>• Telling the time in French.</li><li>• Discussing your timetable</li><li>• Describing a day at school</li><li>• Describing what you are wearing.</li></ul> <p><b><u>KEY GRAMMAR POINTS</u></b></p> <ol style="list-style-type: none"><li>1. Faire</li><li>2. Purposeful Practice of er’ verbs and colours</li><li>3. Possessive Pronouns</li><li>4. Connectives</li><li>5. Giving opinions</li></ol> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p>
<u>Spring Term 2</u>	<p><b><u>NEW TOPIC</u></b></p> <ul style="list-style-type: none"><li>• Le sport- which do you do and what do you think of them?</li><li>• Saying which sports you do not do</li><li>• Which sports do you like and not like to do?</li><li>• How often do you play sport?</li></ul>

<p><b><u>Summer Term 1</u></b></p>	<ul style="list-style-type: none"> <li>• <b>Other activities you like to do with introduction to more irregular verbs</b></li> <li>• <b>Saying which activities you are going to do</b></li> <li>• <b>Describing the weather</b></li> <li>• <b>Saying which activities you do and in which weather condition</b></li> </ul> <p><b><u>KEY GRAMMAR POINTS</u></b></p> <ol style="list-style-type: none"> <li>1. Negatives</li> <li>2. Consolidating difference between a regular and an irregular verb</li> <li>3. Faire du/dela/de l'/des</li> <li>4. Opinion with a verb</li> <li>5. Quand + the future tense</li> </ol> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p> <p><b><u>LITERATURE</u></b> The students will have the opportunity to look at a poem and write their own</p>
<p><b><u>Summer Term 2</u></b></p>	<p><b><u>NEW TOPIC</u></b></p> <ul style="list-style-type: none"> <li>• <b>Describing your house and where you live</b></li> <li>• <b>Describing your bedroom</b></li> <li>• <b>Saying what you do and are foing to do in the evening</b></li> </ul> <p><b><u>KEY GRAMMAR POINTS</u></b></p> <ol style="list-style-type: none"> <li>1. Purposeful practice of regular and irregular verbs</li> <li>2. Prepositions of place</li> <li>3. Purposeful practice of near future tense</li> </ol> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p>