

**YEAR 9 FRENCH-**

<p><b><u>Autumn Term 1</u></b> <b><u>Les copains</u></b></p>	<ul style="list-style-type: none"><li>• Discussing your friends</li><li>• How much pocket money do you receive?</li><li>• What gadgets do you buy and not buy with your pocket money</li><li>• Talking about going to the cinema and what you like to watch in TV</li><li>• Descriptions</li><li>• What did you do over last weekend</li></ul> <p><b><u>KEY GRAMMAR POINTS</u></b></p> <ol style="list-style-type: none"><li>1. Object pronouns</li><li>2. Revision of the perfect tense</li><li>3. Revision of the future tense and the present tense</li><li>4. Revision of comparatives</li></ol> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p>
<p><b><u>Autumn Term 2</u></b> <b><u>L’avenir</u></b></p>	<ul style="list-style-type: none"><li>• What are you going to do tomorrow?</li><li>• Predicting what will happen in the future</li><li>• What are you going to do in life?</li><li>• Why learn a language and what you can do with a language.</li></ul> <p><b><u>KEY GRAMMAR POINTS</u></b></p> <ol style="list-style-type: none"><li>1. Future Tense = in the full paradigm</li><li>2. Modal verbs</li><li>3. Use of ‘on’ as a pronoun</li></ol> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p> <p><b><u>LITERATURE</u></b> The class will read about somebody who has studied languages and how it affected his life</p>
<p><b><u>Spring Term 1</u></b> <b><u>People like us!</u></b></p>	<ul style="list-style-type: none"><li>• French speaking sports people and their lives</li><li>• Understanding information about people and saying what you about someone</li><li>• Describing the qualities of and relations of people</li></ul> <ul style="list-style-type: none"><li>• <b><u>KEY GRAMMAR POINTS</u></b><ol style="list-style-type: none"><li>1. Purposeful practice of Comparatives</li><li>2. Possessive pronouns</li><li>3. Purposeful practice of adjectives and reg and irreg verbs</li></ol></li></ul> <p><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></p> <p><b><u>Extra</u></b> The class will partake in a <i>whodunit</i> based in a chateau</p>
<p><b><u>Spring term 2</u></b> <b><u>The Rights of young people</u></b></p>	<ul style="list-style-type: none"><li>• Learning about school life in different countries</li><li>• Young people at work</li><li>• Learning about religion in France</li></ul>

	<ul style="list-style-type: none"> <li>• Human rights in different countries</li>   <li>• <b><u>KEY GRAMMAR POINTS</u></b> <ol style="list-style-type: none"> <li>1. On peut + the infinitive</li> <li>2. Reflexive verbs in the singular form</li> <li>3. Possessive adjectives</li> </ol> </li>   <li><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></li> </ul>
<p><b><u>Summer Term 1 and 2</u></b>  <b><u>French for travel</u></b></p>	<ul style="list-style-type: none"> <li>• Learning the countries and languages of the world</li> <li>• Transport on holiday and booking a hotel</li> <li>• Food</li> <li>• Finding out information about holidays</li> <li>• Researching and reviewing a holiday destination</li> <li>• illness</li>   <li><b><u>KEY GRAMMAR POINTS</u></b> <ol style="list-style-type: none"> <li>1. Prepositions</li> <li>2. Asking questions</li> <li>3. Practice of key verb forms</li> </ol> </li>   <li><b><u>REVISION -ASSESSMENT –REVIEW- TARGETS</u></b></li> </ul>