

Year 7 Ethics and Philosophy

Year 7	
Autumn: How can God be Known?	<p>In this unit pupils will demonstrate knowledge and understanding of God from KS2 and Year 7. They will look at the nature of God through the philosophy of religion focusing on Christian beliefs, in particular God incarnate and the Trinity. They will be introduced to philosophical and critical thinking and learn to evaluate arguments for and against theistic belief and alternative points of view.</p> <p>Pupils will discover, understand and question the beliefs about the existence of God. They compare and contrast the classic arguments against belief i.e. the problem of evil. They study and examine the concept of belief and reflect on their own belief.</p>
Spring: The Nature of God	<p>In this unit pupils will demonstrate knowledge and understanding of the world religions from KS2. They will look at the six world religions, philosophy and ethics and be introduced to philosophical and critical thinking and learn to evaluate alternative points of view.</p> <p>Pupils will discover, understand and question the beliefs and practises of the main world religions. They compare and contrast the teachings and practices within and between the religions and evaluate their importance to the lives of the believers. They study and examine the concept of commitment and reflect on their own commitments. They explore the similarities and differences in each and the reasons for these attitudes. Pupils will understand the changing nature of religion in the UK. They will examine one religion in depth and have thought about whether religion chooses us or we choose it.</p>
Summer: What is Religion?	<p>Students will develop their reasoning skills to reach a clearly thought through response to the driving question and title of the unit. They will use philosophical language, which will encourage the students to develop their vocabulary whilst justifying their views.</p> <p>They will assess whether the reading of holy books, prayer, worship and religious experience are all necessary to religion. Students will consider what it means to belong to a religion.</p>